

**(REVISED COURSE)**
**Time : 3 Hours**
**(Pages 8)**
**Max. Marks : 80**
**---- MODEL ANSWER ----**
**SECTION 1 : LANGUAGE STUDY**
**Q.1 (A1) Do as directed: (Any 4) (4)**
**(1) Find out two hidden words of minimum 4 letters from -**
**1**

Ans. Dimensions: Mission, emission, iodine etc.

**(2) Identify the type of sentence based on their form:**
**1**

Ans. Yesterday the schools/colleges were shut due to heavy rain- Assertive sentence

**(3) Complete the following word chain:**
**1**

Ans. Tickle, noise, elevate

**(4) Arrange the following words in Alphabetic order:**
**1**

Ans. far, fee, flee ,for

**(5) Complete the following word chain:**
**1**

Ans. deer, omelette

**(A2) Do as directed: (Any 2) (4)**
**(1) Write down a pair of "Homophone" with difference in meaning: 2**

Ans. Coarse - this word is used to describe things that are rough or crude. This could be rough in texture - as in "sandpaper is very coarse" - or to describe language, such as "His humour was very coarse."

A course is what we offer here at Oxford Royale Summer Schools - a programme of educational study.

**(2) Change the Voice:**
**2**

(i) Ans. A stone smashed the window.

(ii) Ans. My house is being kept tidy.

**(3) Find out the principal clause and subordinate clause or clauses in the following sentences. 2**

Ans. I haven't gotten any allowance.- Main clause

Since my father lost his job.- Subordinate clause

**(B) Do as directed: (Any One) (2)**
**(i) Use both the given words in a single meaningful sentences: 2**

Ans. Global warming is the important issue in front of the world.

(Any correct meaningful sentence as an answer can be accepted.)

(ii) Change the degree of the following sentence into comparative degree: 2

(1) Ans. English is easier than any other language.

(2) Ans. Luke is more irritating than any other boy in the class.

## SECTION II : TEXTUAL PASSAGES

Q.2(A) Read the following passage and do the activities:

10

Ans. 1. (a) True (b) True (c) False (d) True

2. (a) The author's mission in life is to liberate humanity from all man-made crises.

(b) The associates of the author, include Kaalu Kumar, Dhoom Das and Adarsh Kishore from India, and Iqbal Masih from Pakistan.

3. (a) Distinguished: Eminent

(b) Podium: Dais

(c) Aspiration: Longing

(d) Potential: Latent abilities

4. (a) Only when we learn from the experiences of our ancestors and create knowledge, can benefit all.

(b) A prayer is carried by this mantra.

5. I have a dream of seeing the world where there are equal opportunities for everyone and no one is exploited and oppressed. I, dream of a world where there is no injustice and all are treated as equals. I wish that no one is ever deprived of a decent life and all can fulfil whatever their dreams might be in life. I, dream of a world where there is equality in the distribution of income, so that there are no have-nots and an environment is created such that everyone is happy.

(B) Read the following passage and do the activities:

10

Ans. 1. (a) True (b) True (c) False (d) False

2. (a) Pithy (b) Destruction (c) Unimpressed. (d) Desperately.

3. (a) Recently (b) Inseparably (c) Desperately (d) Extremely

4. (a) Hemingway not only describes the sea but also the creatures of the water beautifully.

(b) He not only writes mostly in short and straight-forward sentences but also practises an extreme economy in his use of words

5. Yes, the reader appreciates the author's work. Initially, the reader is not impressed because she couldn't get the essence and idea of the story but later on, she realizes that the author very specifically uses his words and every time one reads his book, they can extract a new meaning out of it. She also appreciates the way the author has represented the entire story and puts the readers in a dilemma of either choosing the old man or the marlin and finally when the readers proceed, it makes them understand that both follow the same idea and fight against destruction.

## SECTION III : POETRY

Q.3(A) Read the following extract and do the activities:

5

Ans. 1.(a) In the poem "he" refers to scorpion.

(b) He came inside the house to seek protection and shelter from the rain.

(c) The sting of the scorpion's tail caused much pain to the poet's mother.

(d) He hid himself beneath a sack of rice.

2.(a) The scorpion parted with its poison by stinging the toe of the poet's mother, thus injecting its poison into her veins.

(b) The scorpion had no intention to sting the poet's mother so what happened was accidental and unintentional. It was probably the poet's mother who walked over the scorpion in the dark kitchen and hurt it and the scorpion's reaction was quite natural.

3. Alliteration - The sound of letter 'r' is repeated twice for poetic effect.

Personification - The spider has been given the human quality of taking a risk.

**(B) Read the following poem and write an appreciation of it with the help of the 5 given points in paragraph format:**

Title	Poet	Rhyme Scheme	Figure of speech	Theme or central Idea
-------	------	--------------	------------------	-----------------------

Ans. The title of the poem is 'ALL THE WORLD'S A STAGE' which is written by renowned poet William Shakespeare. There is no rhyme scheme used in this poem, as it is blank verse.

The central theme of the poem is that the cycle of life from birth to death is inescapable and we should play the roles assigned to us at various stages just like professional actors. Shakespeare compares the world to a stage on which the drama of life is carried out by men at various stages in life, who are actors in the drama. They enter and start acting at birth, the first stage, they finish acting at death, the seventh stage, and exit the stage. In between, they go through the five stages of childhood, youth, working age, maturity and retirement.

The figure of speech used in this poem are Metaphor, Simile, Alliteration, Inversion, Hyperbole, Repetition, etc. as there is indirect comparison between people and actors and the world is compared to a stage. The poet has used Simple language.

#### SECTION IV : NON-TEXTUAL PASSAGES

**Q.4(A) Read the following passage and do the activities:**

15

Ans. 1. (i) The organization called 'Greener Way' disposed off the paper waste.

(ii) Dechen Paydon had learned to make meditation mats out of plastic waste from her aunt.

(iii) Thanks to the efforts of the children, ELC became a zero waste school.

(iv) We could reuse the waste to make meditation mats.

2. (i) The school food waste regularly went into the compost pit.

(ii) Chhoeing Upel suggested the idea of spreading the message in school by giving performances in all the classrooms and putting up posters.

3. (i) (a) culture - cultural.

(b) convert - convertible.

(ii) (a) offender - culprit

(b) clear and definite - tangible

4. (i) What a wonderful idea this is!

(ii) Ms. Choden nodded and said that it was a wonderful idea.

5. The children had taken a firm determination to reduce the trash. The harm that has been done to the environment was also supposed to be mended. So they took up a number of activities to educate the children in this direction. The efforts

taken by them began to fruit and in no time all the trash from ELC was reduced drastically. It was a zero waste school. In this way the results were so tangible because of the efforts taken by them.

**(B) Best Out Of Waste**

Dechen Paydon suggests making recycled mats. Chhoeing Upel suggests some ideas to market Dechen's new concept.

Ms Choden also thinks it is a wonderful idea as it will benefit their school, support their farmers, promote their culture, conserve the environment, and, most importantly, turn the students into more responsible citizens.

ELC's food waste started going to the compost pit and their paper waste was disposed off through Greener Way - a nationwide organization that collected and recycled waste.

**SECTION V : WRITING SKILL**

**Q.5(A) Letter Writing:**

Read the following information and Attempt any one of the following activities: 5

**Q.6(A) Information Transfer**

Information Transfer : Non-verbal to Verbal OR Verbal to Non verbal 5

(B) Speech Writing OR View - Counter View 5

Q.7

**SECTION VI : CREATIVE WRITING**

**(A) Expand the following:**

Ans. This proverb has great significance in every day life. It means as the action is, so is the result. A good action has a good result, and an evil action has a bad result. A result is the natural fruit of man's action.

Happiness or misery in life depends upon the deeds of man and neither any accident, nor a mischance is responsible for our troubles. Grapes cannot be gathered from thorny bushes. If you sow wheat, what harvest you can expect. It is thus the man who is responsible for his failure.

In the golden period of youth, if you sow the seeds of idleness, bad habits, you will reap nothing, but misery, hardship and humiliation: but if you sow the seeds of industry, patience, strong will, life will be bright and fruitful.

The actions of man shape his life to come. So everybody must beware that he builds his future life in the right way. So let our field of life be strew with the seeds of virtue and good deeds, so that we may reap a rich harvest of happiness here and here after.

**OR Report Writing**

**(B) Writing a story : OR Narrating an experience :** 5

**....All The Best....**



**EDUTECH**  
A C A D E M Y

NURTURING THE FUTURE....

— SCHOOL SECTION —

**CIDCO BRANCH**

9168 444 999

1<sup>ST</sup> FLOOR, INFRONT OF BALIRAM PATIL SCHOOL

**HARSUL-SAWANGI BRANCH**

9168 044 999

1<sup>ST</sup> FLOOR, INFRONT OF PANAD SUPER MARKET