

**(REVISED COURSE)**

Time : 3 Hours

(Pages 8)

Max. Marks : 80

**(ACTIVITY SHEET)**

**SECTION 1 : LANGUAGE STUDY**

**Q.1 (A1) Do as directed: (Any 4) (4)**

(1) Write two compound words of your own: 1

1..... 2.....

(2) Make a meaningful sentence by using the given phrase: 1

Set out

(3) Spot the error in the following sentence and rewrite it: 1

How is your studies going?

(4) Punctuate the following: 1

whew you're as mad as she is

(5) Complete the following word chain: 1

Distribution, \_\_\_\_\_, \_\_\_\_\_, eloped(complete with noun)

**(A2) Do as directed: (Any 2) (4)**

(1) Make a word register of 4 words related with the following word: 2

Trading centre

(2) Change the speech: 2

(i) He asked where she was going.

(ii) He said, "I can swim."

(3) Find out the principal clause and subordinate clause or clauses in the following sentences. 2

When he got a cream pie smashed in his face, everyone laughed.

**(B) Do as directed: (Any One) (2)**

(i) Make two separate sentences of your own, using the word as a Noun in one and as a Verb in the other: 2

Round

(ii) Change the degree of the following sentence into positive degree. 2

(1) Shakespeare is greater than all other dramatists.

(2) The sun is the brightest of all the stars.

**SECTION II : TEXTUAL PASSAGES**

**Q.2(A) Read the following passage and do the activities: 10**

1. Complete the following:

(2)

- (a) Anil took me to.....
- (b) It was pleasant to work with .....
- (c) Anil taught me to write the.....
- (d) Anil gave the food to a .....

I gave him my most appealing smile. "I want to work for you," I said.

"But I can't pay you."

I thought that over for a minute. Perhaps I had misjudged my man.

I asked, "Can you feed me?"

"Can you cook?"

"I can cook," I lied again.

"If you can cook, then maybe I can feed you."

He took me to his room over the Jumna Sweet Shop and told me I could sleep on the balcony. But the meal I cooked that night must have been terrible because Anil gave it to a stray dog and told me to be off. But I just hung around, smiling in my most appealing way, and he couldn't help laughing.

Later, he patted me on the head and said never mind, he'd teach me to cook. He also taught me to write my name and said he would soon teach me to write whole sentences and to add numbers. I was grateful. I knew that once I could write like an educated man there would be no limit to what I could achieve.

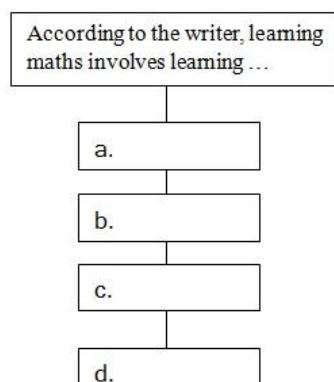
It was quite pleasant working for Anil. I made the tea in the morning and then would take my time buying the day's supplies, usually making a profit of about a rupee a day. I think he knew I made a little money this way but he did not seem to mind.

2. (a) Why did he smile in the most appealing way? (1)
- (b) What was his work in the morning? (1)
3. (a) Find from the text the collocation for the following: (1)
  - (i) .....dog (ii) .....man
- (b) Arrange the following words in alphabetical order: (1)
  - pleasant, Perhaps, profit, pay
4. Frame a 'Wh' question to get the answer underlined: (2)
  - (a) I am making a profit of about a rupee a day.
  - (b) I made tea in the morning..
5. Do you wish to employ a thief as a cook? Give reasons for your answer. (2)

**(B) Read the following passage and do the activities:**

10

1. Complete the following web chart. (2)



"Well," I answered, "I like songs that have words and the kind of music, in which I can follow the tune."

He smiled and nodded, obviously pleased. "You can give me an example, perhaps?"

I told him I like anything by Bing Crosby. At once, I could hear Bing Crosby's voice filling the room.

"Now, can you please tell me what you just heard?" he said.

The simplest answer seemed to be to sing the lines. So I sang it back to him.

He smiled. "You're not tone-deaf," he said. I told him this was one of my favourite songs, something I had heard hundreds of times. So, it didn't really prove anything.

"Nonsense!" said Einstein. "It proves everything! Do you remember your first arithmetic lesson in school? Suppose, at your very first contact with numbers, your teacher had ordered you to work out a problem in, say, long division or fractions. Could you have done it?"

"No, of course not"

"Exactly! It's like learning maths. You have to learn addition and subtraction in order to do multiplication and division. Now I'm playing something a little more advanced."

It was John McCormack singing The Trumpeter. "Sing that back", he ordered.

With reference to the above passage, answer the following questions:

2. Choose which of the following statements are True or False. (2)
  - (a) The young man was not able to give the old man an example of a song he likes.
  - (b) The old man's name is John McCormack.
  - (c) The old man told the young man that he is tone-blind
  - (d) The young man has heard that Bing Crosby's song hundreds of time.
3. Pick out four adjectives from the passage. (2)
4. Change the following statements to interrogative sentences. (2)
  - (a) 'Sing that back'
  - (b) 'You're not tone-deaf'
5. Do you think Bing Crosby is the title of a song or the name of a musician? Why do you think? (2)

### SECTION III : POETRY

**Q.3(A) Read the following extract and do the activities:**

**5**

- (1) Choose the correct alternative from the following.
- (1) The first gift that God gave man is \_\_\_\_\_
  - a. Wisdom
  - b. Strength
  - c. Beauty
  - d. Rest
- (2) The poem displays \_\_\_\_\_ as the main theme.
  - A. Origin of human species
  - b. Origin of universe and galaxy

c. Origin of spirituality

d. Origin of earth and space

When God at first made Man,

Having a glass of blessings standing by;

Let us (said He) "pour on him all we can:"

Let the worlds riches, which dispersed lie,

Contract into a span.

So strength first made a way;

Then beauty flow'd, then wisdom, honour, pleasure:

When almost all was out, God made a stay,

Perceiving that alone of all His treasures

Rest in the bottom lay.

For if I should (said He)

Bestow this jewel also on my creature,

He would adore my gifts instead of me,

And rest in Nature, not the God of Nature.

So both should losers be.

Yet let him keep the rest,

But keep them with repining restlessness:

Let him be rich and weary, that at last,

If goodness lead him not, yet weariness

May toss him to my breast.

(2) Explain the reason why rest is withheld from man by God.

(3) Write the rhyme scheme of the first stanza.

(B) Read the following poem and write an appreciation of it with the help of the 5 given points in paragraph format:

Title	Poet	Rhyme Scheme	Figure of speech	Theme or central Idea
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### The Height of the Ridiculous

I wrote some lines once on a time

In wondrous merry mood,

And thought, as usual, men would say

They were exceeding good.

They were so queer, so very queer,

I laughed as I would die;

Albeit, in the general way,

A sober man am I.

I called my servant, and he came;

How kind it was of him

To mind a slender man like me,

He of the might limb.

"These to the printer," I exclaimed,

And, in my humorous way,

I added (as a trifling jest,)

"There'll be the devil to pay.

He took the paper, and I watched,

And saw him peep within

At the first line he read, his face  
 Was all upon the grin  
 He read the next; the grin grew broad  
 And shot from ear to ear;  
 He read the third; a chuckling noise  
 I now began to hear.  
 The fourth; he broke into a roar;  
 The fifth; his waistband split;  
 The sixth; he burst five buttons off,  
 And tumbled in a fit.  
 Ten days and nights, with sleepless eye,  
 I watched that wretched man,  
 and since, I never dare to write  
 As funny as I can.

- Oliver Wendell Holmes  
 (1809-1894)

You can use the following points while appreciating the given poem.

Title, Poet, Theme, Central idea, Rhyme scheme, Figures of speech, Special features, Favourite line/lines, Why I like/don't like the poem.

#### SECTION IV : NON-TEXTUAL PASSAGES

**Q.4(A) Read the following passage and do the activities:**

**15**

A1. Match the column A with B correctly:

**2**

A	B
(i) Rocket programming	(a) IIT (Bombay)
(ii) Graduation	(b) ISRO
(iii) Masters in Engineering	(c) S.T. Hindu collage
(iv) Ph. D	(d) IIS

The humble son of a farmer from Sarakkaivilai village in Tamil Nadu's Kanyakumari district. Dr. K. Sivan as Indian Space Research Organization (ISRO) chairman was leading the Chandrayaan-2 mission to moon. Sivan studied in a Tamil medium government school. After graduating from S.T. Hindu College in Nagercoil, Sivan completed a Master's in Engineering from IIT Bombay. Sivan is the first graduate in his family. His brother and two sisters are unable to complete higher education due to their poverty. "When I was in college, I used to help my father in the field. That was the reason he got me admitted in a college near our house." Sivan told TOI, "Only when I had completed my B.Sc. (Mathematics) with 100% marks his mind changed." Sivan said he had spent his childhood days without a shoe or sandal. "I continued wearing vesti (dhoti) till college. I wore pants for the first time when I entered MIT." He joined ISRO in 1982 and worked on almost all rocket programmes. Before taking charge as an ISRO chairman in January, 2018, he was the director of Vikram Sarabhai Space Centre (VSSC) which develops rockets. He is known as ISRO's 'Rocket Man'.

A2. Answer the following question in few words (One or two words):

**2**

(i) What is Dr. Sivan known as ?  
 (ii) In Which subject Dr. Sivan scored 100% marks B Sc.?  
 (iii) When did Dr. Sivan join ISRO ?  
 (iv) In which space center Dr. Sivan was the director?

A3. Match the word connectors from the passage and use one of the connector in your own sentence : 2

A	B
(i) Tamil	(a) School
(ii) Government	(b) Medium
	(c) Centre

A4. Do as directed: 2

(i) Sivan is the first graduate in his family (Rewrite as a negative sentence)  
 (ii) His brother and two sisters were unable to complete higher education due to their poverty (Rewrite the above sentence using 'neither ..... nor').

A5. Personal Response: 2

What inspiration can we draw from Dr. Sian's success?

**(B) Summary writing:** 5  
 Read the passages given in question 4(A) and write a summary of it in a paragraph. Suggest a suitable title.

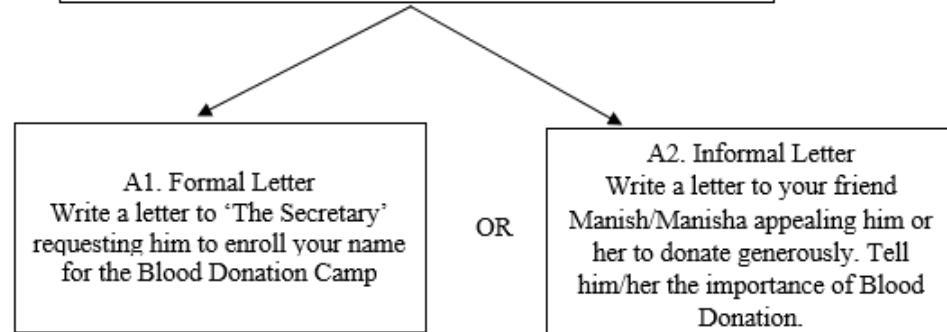
#### SECTION V : WRITING SKILL

##### **Q.5(A) Letter Writing:**

**Read the following information and Attempt any one of the following activities:** 5

Imagine you are Dipesh/Disha Shastri, residing at J. M. Road, Shivaji Nagar, Pune. Attempt any one letter based on the given advertisement.

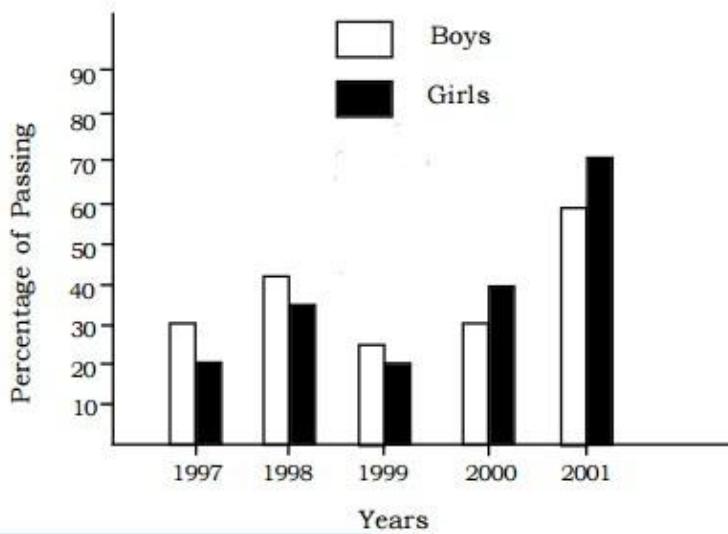
Blood Donation Camp  
 Donate Blood – Save Lives:  
 - Blood means life  
 - A noble work  
 - Higher requirement  
 - Can bring smile on many faces.  
 Venue: K. C Road, Pune  
 Date: 1<sup>st</sup> March  
 Time: 10.00 am to 6.00 pm  
 Contact: The Secretary, Lions Club, Pune



##### **Q.6(A) Information Transfer**

**Information Transfer : Non-verbal to Verbal** 5

Look at the following graph. It shows the result of S.S.C. Exam of H.D. Highschool. Write a paragraph giving all the information of S.S.C. result.



**OR**

**Information Transfer : Verbal to Non verbal**

**5**

Read the following points about rules of discipline and prepare a chart of Do's and Don'ts for the students of your school, based on the following points :

Keeping the place clean, not spitting on the walls or scratching on them, not plucking flowers or drawing over the walls blackboards, moving about in an orderly manner in the corridors, making way for the corridors, making way for the teachers, avoiding bad language, speaking English in the school premises, parking the vehicles the parking place and maintaining punctuality.

**5**

**(B) Speech Writing**

SCHOOL NOTICE BOARD

You only fail when you stop trying.

What does success mean to you?

Are you afraid of failure?

Give your opinion about it.

**OR**

**View - Counter View**

**5**

Give the view and counterview on the topic-  
"Kids should not be burdened with homework."

**Q.7**

**SECTION VI : CREATIVE WRITING**

**5**

**(A) Expand the following:**

Trees: Nature's Gift to Man.

**OR**

**Report Writing**

**5**

**RANGOLI MAKING**  
**COMPETITION IN**  
**SHOLAPUR**

- Organizers: Young Talent Group

You come across an advertisement in the local newspaper about Rangoli making competition.

- Date: 23<sup>rd</sup> January
- Time: 10am to 4pm
- Venue: Government High School Sholapur
- Entry fee: 100 Rs.
- Bring your own material
- Prize: 1<sup>st</sup> Prize – 5000/-  
2<sup>nd</sup> Prize – 3000/-

Certificates will be given to all the participants

Write a report in about 20 lines on the rangoli making competition for local newspaper.

**Story or Narrating an experience : Attempt any one of the following activities.**

**(B) Writing a story :**

**5**

Develop a story in about 80 - 100 words with the following ending. Give a suitable title to your story:

.....A criminal, no matter his/her age, should be dealt with according to the crime. The legal system is too lenient when it comes to juvenile offenders. Laws need to be rewritten immediately so that no more hard core criminals go free just because they are juveniles.

**OR**

**Narrating an experience :**

**5**

I couldn't believe that Mom/Dad volunteered me for that job \_\_\_\_\_

**....All The Best....**



**EDUTECH**  
ACADEMY

NURTURING THE FUTURE....

— SCHOOL SECTION —

**CIDCO BRANCH**

**9168 444 999**

1<sup>ST</sup> FLOOR, INFRONT OF BALIRAM PATIL SCHOOL

**HARSUL-SAWANGI BRANCH**

**9168 044 999**

1<sup>ST</sup> FLOOR, INFRONT OF PANAD SUPER MARKET