

**(REVISED COURSE)**
**Time : 3 Hours**
**(Pages 8)**
**Max. Marks : 80**
**(ACTIVITY SHEET)**
**SECTION 1 : LANGUAGE STUDY**
**Q.1 (A1) Do as directed: (Any 4) (4)**
**(1) Find out two hidden words of minimum 4 letters from -**
**1**

Dimensions:

**(2) Identify the type of sentence based on their form:**
**1**

Yesterday the schools/colleges were shut due to heavy rain

**(3) Complete the following word chain:**
**1**

Incident, \_\_\_\_\_, elation, \_\_\_\_\_, \_\_\_\_\_ (complete with verb/noun/verb)

**(4) Arrange the following words in Alphabetic order:**
**1**

for, far, fee, flee

**(5) Complete the following word chain:**
**1**

Sound, \_\_\_\_\_, radio, \_\_\_\_\_, experiment (complete with noun)

**(A2) Do as directed: (Any 2) (4)**
**(1) Write down a pair of "Homophone" with difference in meaning:**
**2**

Coarse, course

**(2) Change the Voice:**
**2**

(i) The window was smashed by a stone.

(ii) John is keeping my house tidy.

**(3) Find out the principal clause and subordinate clause or clauses in the following sentences.**
**2**

I haven't gotten any allowance since my father lost his job.

**(B) Do as directed: (Any One) (2)**
**2**
**(i) Use both the given words in a single meaningful sentences:**
**2**

world, important

**(ii) Change the degree of the following sentence into comparative degree:**
**2**

(1) English is the easiest of all languages.

(2) No other boy in the class is as irritating as Luke.

**SECTION II : TEXTUAL PASSAGES**
**Q.2 (A) Read the following passage and do the activities:**
**10**

1. State whether the following statements are True/ False:

**(2)**

- (a) The aim of the author is to free children from slavery.
- (b) The goal of the author and his friends is to protect the freedom and dignity of children.
- (c) The author states that in pursuit of global progress only a select few should benefit.
- (d) According to the passage we must learn from the experience of our ancestors.

My dear children of the world ... Your Majesties, Your Royal Highnesses, Your Excellencies, distinguished members of the Norwegian Nobel Committee, dear Brother Tom Harkin, brothers and sisters, and my dear daughter Malala. From this podium of peace and humanity, I am deeply honoured to recite a mantra from the ancient texts of wisdom that is the Vedas. This mantra carries a prayer, an aspiration and a resolve that has the potential to liberate humanity from all man-made crises. Let's walk together, in the pursuit of global progress. From the East to the West, from the South to the North, not a single person should be left behind. Let's speak together, let our minds come together. Learning from the experiences of our ancestors, let us together create knowledge that benefits all.

I bow to my late parents, to my motherland India, and to mother Earth. With a warm heart, I recall how, each time I have liberated a child from slavery, I have felt as though I have been liberated. In the first smile on their beautiful faces after being freed, I see the Gods smiling. I give the biggest credit of this honour to all the activists involved in my movement, like Kaalu Kumar, Dhoom Das and Adarsh Kishore from India, and Iqbal Masih from Pakistan, who have made the supreme sacrifice for the sake of protecting the freedom and dignity of children. I, humbly accept this award on behalf of all such martyrs, my fellow activists from across the world, and my countrymen.

2. Write the answers for the following questions. (2)

- (a) What has been the author's mission in his life?
- (b) Name the associates of the author who helped him achieve his goal.

3. Give the meaning for the following words: (2)

- (a) Distinguished (b) Podium (c) Aspiration (d) Potential

4. Do as directed. (2)

- (a) Learning from the experiences of our ancestors, let us together create knowledge that benefits all. (Rewrite the sentence using the phrase 'only when')
- (b) This mantra carries a prayer (Rewrite the sentence begin with a prayer.....)

5. What mission do you have in mind to better the future of humankind? (2)

**(B) Read the following passage and do the activities:** 10

1. State true/false: (2)

- (a) The story is about a noble struggle against destruction.
- (b) Hemingway is the author of the story.
- (c) According to the reader, the author is not a good writer.
- (d) The old man and the marlin are relatives.

### Writing Style:

Hemingway's language is simple and pithy. He mostly writes in short and straight-forward sentences and practises an extreme economy in his use of words. This simplicity is deceptive and a reader can read his work again and again and find new layers of meaning every time.

### My Thoughts:

I first read this novel years ago, when I did not understand it at all and was left unimpressed. In spite of this a vivid image remained with me - an old man holding on to his fishing line with the last of his strength. Recently I read this book again and was extremely moved. The formidable strength of the old man's character, the quiet devotion of the empathetic Manolin and the relationship between the two are heart warming. Hemingway's descriptions of the sea and the creatures of the water are beautiful. The marlin fights for its life desperately and it's hard to know whether our sympathies should lie with the old man or with the marlin. But as the novel progresses the old man and the marlin are inseparably linked because both stand for the same ideals, that is, a noble struggle against destruction.

2. Complete the following statements: (2)

- (a) Hemingway's language is simple and \_\_\_\_\_.
- (b) The old man and the marlin are inseparably linked because both stand for the same ideals, that is, a noble struggle against \_\_\_\_\_.
- (c) I first read this novel years ago, when I did not understand it at all and was left \_\_\_\_\_.
- (d) The marlin fights for its life \_\_\_\_\_ and it's hard to know whether our sympathies should lie with the old man or with the marlin

3. Pick out four adverbs from the passage (2)

4. Rewrite the sentences using "not only...but also": (2)

- (a) Hemingway's descriptions of the sea and the creatures of the water are beautiful.
- (b) He mostly writes in short and straight-forward sentences and practises an extreme economy in his use of words

5. Do you think the reader appreciates the author's work? Give reasons. (2)

### SECTION III : POETRY

Q.3(A) Read the following extract and do the activities:

5

1. Complete the following: (2)

- (a) In the poem "he" refers to \_\_\_\_\_.
- (b) He came inside the house to seek protection and shelter from the \_\_\_\_\_.
- (c) The sting of the scorpion's tail caused much pain to the \_\_\_\_\_.
- (d) He hid himself beneath a sack of \_\_\_\_\_.

Why does the poet refer to his tail as diabolic?

I remember the night my mother

was stung by a scorpion. Ten hours  
of steady rain had driven him  
to crawl beneath a sack of rice.

Parting with his poison - flash  
of diabolic tail in the dark room -  
he risked the rain again.

The peasants came like swarms of flies  
and buzzed the name of God a hundred times  
to paralyse the Evil One.

2. (a) How did the scorpion 'part with its poison? (1)

(b) Under what circumstances did the scorpion sting the poet's mother? (1)

3. Identify and explain the Figures of speech used in the extract: (1)  
"he risked the rain again."

(B) Read the following poem and write an appreciation of it with the help of the 5 given points in paragraph format:

Title	Poet	Rhyme Scheme	Figure of speech	Theme or central Idea
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### All the World's a Stage

All the world's a stage,  
And all the men and women merely players;  
They have their exits and their entrances,  
And one man in his time plays many parts,  
His acts being seven ages. At first, the infant,  
Mewling and puking in the nurse's arms.  
Then the whining schoolboy, with his satchel  
And shining morning face, creeping like snail  
Unwillingly to school. And then the lover,  
Sighing like furnace, with a woeful ballad  
Made to his mistress' eyebrow. Then a soldier,  
Full of strange oaths and bearded like the pard,  
Jealous in honour, sudden and quick in quarrel,  
Seeking the bubble reputation  
Even in the cannon's mouth. And then the justice,  
In fair round belly with good capon lined,  
With eyes severe and beard of formal cut,  
Full of wise saws and modern instances;  
And so he plays his part. The sixth age shifts  
Into the lean and slippered pantaloon,  
With spectacles on nose and pouch on side;  
His youthful hose, well saved, a world too wide  
For his shrunk shank, and his big manly voice,  
Turning again toward childish treble, pipes  
And whistles in his sound. Last scene of all,

That ends this strange eventful history,  
Is second childishness and mere oblivion,  
Sans teeth, sans eyes, sans taste, sans everything.

- William Shakespeare

#### SECTION IV : NON-TEXTUAL PASSAGES

**Q.4(A) Read the following passage and do the activities:**

**15**

1. Complete the following:

**[2]**

- (i) The organization called 'Greener Way' disposed off the .....  
(a) posters (b) compost pits (c) paper waste
- (ii) Dechen Paydon had learned to make.....out of plastic waste from her aunt.  
(a) meditation mats (b) posters (c) compost pits
- (iii) Thanks to the efforts of the children, ELC became a.....school.  
(a) Greener Way (b) recycled (c) zero waste
- (iv) We could reuse the waste to make .....  
(a) meditation mats (b) Green mats (c) green pots

"We could reuse it to make meditation mats," offered Dechen Paydon eagerly. "My aunt makes them— they're really long-lasting. And we could make other creative things as well."

"And I have an idea for spreading the message in school," said Chhoeing Upel breathlessly. We could have performances in all the classrooms, put up posters and so on. We could do all that in groups."

Ms. Choden nodded. "This is a wonderful idea," she said softly. "And it's not just something that will benefit our school. You're also supporting our farmers, promoting our culture, conserving our environment and learning to become responsible citizens. In fact, that's what all our larger education goals are all about."

Food waste now regularly went into the compost pit and paper waste was disposed off through Greener Way, a nationwide organization that collected and recycled waste. Meanwhile, Wednesday's plastic waste was being converted, almost magically, into mats. In no time at all, ELC's trash was drastically reduced; it was now a zero-waste school. Dechen Chuki and the others were thrilled that their campaign had been so successful and the results so tangible.

The students at ELC had come a long way from collective horror at a landfill and its trash. Yet that is what children do: when they want to effect a positive change in their lives, they can make the entire world sit up and take notice.

2. Answer the following:

**[2]**

- (i) Where did the school food waste regularly go?
- (ii) What did Chhoeing Upel suggest?

3. (i) Form adjectives from:

**[1]**

- (a) culture (b) convert

(ii) Write synonyms of the words:

**[1]**

- (a) offender (b) clear and definite

4. Do as directed:

[2]

- (i) This is a wonderful idea. (Change to exclamatory)
- (ii) Ms. Choden nodded said, "This is a wonderful idea."  
(Rewrite in the reported speech)

5. 'The results were so tangible'. How?

[2]

**Q4.(B) Summary Writing**

5

Read the passage given above and write the summary of it. Suggest a suitable title to your summary.

**SECTION V : WRITING SKILL**

**Q.5(A) Letter Writing:**

Read the following information and Attempt any one of the following activities:

5

Imagine you are Manav/Mira Sharma residing at B/12 'Snehkutir', M. G. Road, Nashik - 422003.

Read the given news extract:

**CELEBRATING THE GIRL CHILD**

– by a Staff Reporter

12th Oct, Nashik:

Yesterday, the city celebrated International Girl Child Day. Various programmes were organized across the city to felicitate girls who are young achievers. Speaking on the occasion the Governer said that as a nation we should educate and empower the girl child.....

**A1. Formal Letter**

Write a letter to the Chairman, Rotary Club, D. C. Road, Nashik - 422003 to arrange an event to felicitate young girl achievers of the city.

**A2. Informal Letter**

Write a letter to your friend to state the importance of women in our society.

**OR**

**Q.6(A) Information Transfer**

**Information Transfer : Non-verbal to Verbal**

5

Transfer the following information into a paragraph form

Manuscript collected from both students and teacher



Throughly screened, necessary additions, alterations, omissions are made



Preparing a rough draft



Manuscripts along with a dummy sent to the printer.



Proof correction



Sent for final printing

OR

**Information Transfer : Verbal to Non verbal**

5

Prepare a pie chart showing the information given in the below paragraph about Harish's expenses of a month:

Harish stays in a hostel and receives Rs. 6000/- every month from his father for his expenses. In the month of December, he spent Rs. 1800/- to settle the canteen bills. Rs. 1200/- he remitted as school fee. Another Rs. 1700/- he paid in advance for the forthcoming study tour. He bought a dress of Rs.300/-. In December he could only deposit Rs. 1000/- in his bank account.

**(B) Speech Writing**

5

**SCHOOL NOTICE BOARD**

Time decides who you meet in your life,  
Your heart decides who you want in your life,  
And your 'behavior' decides who will stay in your life.  
All the best for your future.

After going through the message on the School Notice board  
Draft a speech to be delivered on the occasion of Std X Farewell.

OR

**View - Counter View**

5

Write your counterviews in a paragraph on the topic:

'The impact of working mother on child development',

on the basis of the views given below – Add a few more points.

**Views:**

- Children are left to the care of housemates or neighbors
- Personal and emotional needs of children are completely neglected
- Due to high stress loads, working mothers turn a blind eye to the development and care of home and family

Begin your paragraph as 'I strongly oppose the conviction.....'

**Q.7**

**SECTION VI : CREATIVE WRITING**

5

**(A) Expand the following:**

As you sow, so shall you reap

OR

**Report Writing**

5

## **Farewell Party for Std.**

**10<sup>th</sup>**

**S.K Vidyalaya invites Std. 10<sup>th</sup>  
for their farewell party.**

**Programme:**

- Welcome speech by Principal
- A short play by students for teachers
- Thanks giving speech by head boy
- Buffet lunch
- Day & Date: Saturday, 2<sup>nd</sup> Jan , 2016
- Time: 10 pm onwards
- Dress code: Western formal

Prepare a report for the school magazine about your school farewell party. Use the points given in the invitation card.

**Story or Narrating an experience : Attempt any one of the following activities.**

**(B) Writing a story :**

**5**

Develop a story in about 80 - 100 words with the following ending. Give a suitable title to your story:

..... Thus I was relieved to get back my Science Journal before one day of Practical Examination.

**OR**

**Narrating an experience :**

**5**

\_\_\_\_\_ after the sumptuous meal in a luxurious hotel, I discovered that I had forgotten my wallet at home.

**....All The Best....**



**EDUTECH**  
ACADEMY

NURTURING THE FUTURE....

**— SCHOOL SECTION —**

**CIDCO BRANCH**

**9168 444 999**

1<sup>ST</sup> FLOOR, INFRONT OF BALIRAM PATIL SCHOOL

**HARSUL-SAWANGI BRANCH**

**9168 044 999**

1<sup>ST</sup> FLOOR, INFRONT OF PANAD SUPER MARKET